Foresight and Roadmapping Methodology: Trends and Outlook

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Abstract

This guest editorial article introduces the contextual and theoretical frameworks of foresight and futures studies' methodologies. Outstanding questions relating to methodological development are then addressed. This is followed by an introduction to five papers that make important methodological contributions. The article ends with a call for further research on the questions that have been identified but remain unanswered.

Keywords: futures; foresight; methodology; roadmapping; scenario; forecasting

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There is a growing need to support strategic decision-making in governments and organizations that consider future uncertainties. The field of futures and foresight¹ [*Glenn, Gordon,* 2009; *Popper,* 2008a,b] include, but is not limited to backcasting, Delphi, forecasting, roadmapping, and scenarios. The application of these methods in Science, Technology, and Innovation (STI) policy is utilized globally [*Miles,* 2010]. Each method provides a structured way of collecting information and generating knowledge about the future as opposed to either guessing or gazing into a crystal ball or predicting the future through a black box [*van der Duin,* 2016]. Other reviews of relevant methods are provided elsewhere [*Bishop et al.,* 2007, *Glenn,* 2009b; *Gordon et al.,* 2020; *Popper,* 2008a,b].

Historically the field of futures and foresight has been led by practitioner-focused approaches, with comparatively little effort given to theory and methodology development [*Fergnani, Chermack,* 2021; *Kishita et al.,* 2021; *Wilkinson,* 2009]. Unlike the natural sciences, there is tremendous variance in methods and tools. There is less systematization on futures and foresight processes and activities (e.g., how to choose an appropriate method to address the problem being considered). Nonetheless, the value of theory is acknowledged in the futures and foresight community. For both a fundamental understanding and to encourage the adoption and implementation of these approaches, the wide dissemination of these futures and foresight methods should be facilitated in society to efficiently train people who are less experienced but want to use such methods in practice.

The fundamental questions raised in this issue are: (1) What methods are the state-of-the-art and (2) what challenges need to be tackled to advance methodology development? This article reviews selected futures and foresight methods, particularly focusing on forecasting, scenarios, and roadmapping. A framework for a better understanding of generalized futures and foresight processes is provided to formulate research questions to further the development of theory and methodology. Finally, how the five papers that constitute this special issue contribute to methodological development is considered.

This section focuses on the methods most typically utilized: scenarios, forecasting, roadmapping, and backcasting.

Taxonomy of Futures

Summarizing from different taxonomies, futures can be classified as follows [*Börjeson et al.*, 2006, *Hancock, Bezold*, 1994; *Voros*, 2003]:

• *Probable futures*: refer to futures that are likely to happen by extrapolating current trends.

• *Possible futures*: refer to the widest range of futures that might happen based on currently available knowledge

¹ The term *futures and foresight* includes foresight, futures studies, futures research, and futurology.



and people's imagination (i.e., new knowledge about the future). Considered as part of possible futures, *plausible futures* refer to futures that could happen based on currently available knowledge about the future. *Preferable futures*: refer to normative futures that are desired based on individual and collective values.

As depicted in Figure 1, different methods are chosen depending on which type of future is considered [*Popper*, 2008a; *van der Duin*, 2016]. Forecasting centers on predicting the most likely future. Roadmapping cuts across all types of futures as it emphasizes a process to describe pathways to any kind of future. Scenarios deal primarily with possible and preferable futures because scenarios are not predictions. It should be mentioned that scenarios may include probable futures often described as either baseline or Business-as-Usual (BaU) scenarios. Backcasting describes normative futures including preferable futures and sometimes dystopian or collapsed futures.



² https://www.rand.org/topics/delphi-method.html, accessed 20.03.2021.

Key Futures and Foresight Methods

A Scopus search for the words "foresight" or "futures" in article titles, abstracts, or keywords referenced approximately 200,000 articles in 2020. This is six times larger than the number of articles in 2000 (Figure 2). Figure 3 summarizes the articles into four categories: "scenarios," "forecasting," "roadmap or roadmapping," and "backcasting". In 2020, articles about scenarios account for approximately 5% (~10,000) of the total number (~200,000) and those about forecasting come second (approximately 3%). In contrast, fewer articles about roadmapping and backcasting are found. The number of roadmapping articles published in 2020 reached around 700, increasing 10 times from the number in 2000. Backcasting articles increased after the mid-2000s but are still minor in terms of the number of published articles (~30 in 2020).

Forecasting

Forecasting consists of both qualitative and quantitative methods. The former includes the Delphi method and text mining. The latter includes trend extrapolation and econometric methods [*Armstrong*, 2001; *Glenn*, 2009b; *Martino*, 1993; *Popper*, 2008a]. Forecasting methods may focus on technology forecasting [*Gerstenfeld*, 1971; *Martino*, 1993]. A brief review of the most frequently used forecasting methods - Delphi method and trend extrapolation - is provided.

The Delphi method. Originally developed for military operations by RAND in the 1950s, the Delphi method is a useful way of assessing expert judgment². Respondents (experts) are independently interrogated using questionnaires iteratively (e.g., two or three rounds), aimed at reaching a consensus on future technological developments [Linstone, Turoff, 1975; Gordon, 2009]. The selection of respondents is the key to a successful Delphi study [Gordon, 2009]. Over the last fifty years, the method has been used by many academics and practitioners [Rowe, Wright, 2011]. Since 1969, Japan has utilized large-scale Delphi surveys involving experts in a wide range of fields to support science and technology policy governance [Kuwahara, 1999; Kuwahara et al., 2008]. Urashima et al. [Urashima et al., 2012] reviewed the results of the Delphi surveys conducted between 1971 and 1992. They found that approximately 70% of the topics under review had been achieved. The Delphi method is often combined with other techniques. For example, enhancing insights into scenarios [Wright et al., 2013]. This includes the work by [Chen et al., 2020; Culot et al., 2020; von der Gracht, Darkow, 2010; Wright et al., 2013].

Trend extrapolation is a quantitative forecasting tool. Extrapolation is based on historical data. Diverse variables are utilized. Examples include GDP per capita, life expectancy, and energy demand. Trend extrapolation is often applied to technology diffusion. Rogers' [*Rogers*, 2002] work on diffusion of innovation theory assumes



Source: compiled by the author based on Scopus search 20 March 2021.

that the adopters are classified into five categories (innovators, early adopters, early majority, late majority, and laggards). The cumulative adoption of a new technology over time is described as an S-curve [*Gerstenfeld*, 1971; *Meade*, *Islam*, 2006; *Rogers*, 2002].

Forecasting technology diffusion is dominated by the Bass model [*Bass*, 1969]. Bass assumes that adopters are influenced by two factors: (1) a desire to innovate and (2) imitation of others. The model estimates the fraction of adopters in a given year. This model is frequently modified, refined, and/or extended (e.g., [*Fan et al.*, 2017; *Seol et al.*, 2012]).

Scenarios

A scenario is a "hypothetical sequence of events leading to a possible future" [Kahn, Wiener, 1967]. Scenarios have been used to support decision making under uncertainty since the 1950s. Royal Dutch Shell utilized scenario analysis to better manage the first oil crisis (1970s). Since then, scenario planning is a popular corporate strategic decision-making tool [Wack, 1985]. A number of different approaches are taken to consider the role of scenarios. Examples include (1) the scenario as a story with plausible cause and effect links that connect a future condition with the present [Glenn, 2009a] and (2) scenarios that are not about predicting the future but rather perceive the futures in the present [Schwartz, 1991]. Most scholars agree that scenarios are not predictions, but descriptors of possible futures that allow for a better understanding of the influence of uncertainties [Kishita et al., 2016, Spaniol, Rowland, 2019]. The most essential characteristic of scenarios is to provide possible alternative futures in a narrative format, helping stakeholders share a common understanding of and think about the future [Spaniol, Rowland, 2019; van Notten et al., 2003].

The scenario literature [Amer et al., 2013; Bishop et al., 2007; Kishita et al., 2016] offers a wide variety of

methods and techniques. This has been described as a "methodological chaos" [Bradfield et al., 2005; Martelli, 2001]. The most prevalent method is to use a 2x2 matrix (i.e., four scenarios) considering the two most critical uncertainties from the external factors [Ogilvy, Schwartz, 1998]. One typical way of classification is forecasting or backcasting scenarios, these differ in terms of the vantage point [Börjeson et al., 2006; van Notten et al., 2003]. Forecasting scenarios describe possible futures that might unfold with the present as the starting point. Backcasting, however, describes desirable/undesirable future endpoints (visions) first, after which the paths from the future are drawn back to the present [Börjeson et al., 2006; Quist, Vergragt, 2006]. In both cases, a number of scenario development processes have been proposed [Kishita et al., 2016].

Roadmapping

Roadmapping is defined as a structured, temporal, and often graphical way of representing and exploring the dynamic linkages between technological resources, organizational objectives, and the changing environment [Phaal et al., 2004]. Since its introduction by Motorola in the 1970s, technology roadmapping is widely used to support strategy planning and product development at organizations [Willyard, McClees, 1987]. It is also applied in sectoral and STI policy contexts [Carayannis et al., 2016; Yasunaga et al., 2009]. Technology roadmaps show the time dimension, often using multiple layers to represent the relationships between markets, goods, services, and technologies [Phaal et al., 2004]. As roadmaps can take a variety of formats, they are designed to be suitable for specific purposes and contexts [Phaal et al., 2010].

A number of roadmap development methods are in use [*de Alcantara, Martens,* 2019; *Park et al.,* 2020; *Vatananan, Gerdsri,* 2012]. Roadmapping is usually combined with workshops to promote communication, sharing,



and generating knowledge amongst stakeholders. For example, the T-Plan process supports product planning using a standard option to fast-track the roadmap implementation process at an organization [*Phaal et al.*, 2003]. By extending the T-Plan process, value-driven technology roadmaps can integrate decision-making and marketing [*Fenwick et al.*, 2009]. For example, Daim and Oliver [*Daim*, *Oliver*, 2008] present a framework for implementing technology roadmaps in the energy sector.

An emerging area is combining roadmaps with datadriven approaches to consider the dynamics of the competitive environment [*Geum et al.*, 2015; *Pora et al.*, 2020]. Some scholars have proposed integrating roadmapping and scenarios to assess the influence of future uncertainties [*Hussain et al.*, 2017; *Lee, Geum*, 2017; *Saritas, Aylen*, 2010; *Siebelink et al.*, 2016]. Integration increases the roadmap's robustness, thereby, providing better support for decision-making.

Advancing Methodological Development in Futures and Foresight

Futures and foresight are interdisciplinary and transdisciplinary activities involving diverse knowledge bases to address complex problems at organizations or in society [*Kishita et al.*, 2021]. Figure 4 illustrates a generalized futures and foresight process that generates, evaluates, and manages knowledge about the future through the involvement of researchers, practitioners, and stakeholders. Each process step is briefly described in Table 1. A participatory approach (using workshops involving experts and stakeholders) is often used to run the process.

While there are many methods to generate knowledge about the future, there are many questions related to methodology development that need further consideration:

- To what extent can digital technologies, artificial intelligence (AI), and other data-driven approaches support and enhance futures and foresight activities?
- What are the prerequisites for maximizing the benefits of utilizing the outputs of futures and foresight activities in order to solve the problem being addressed?
- Which part of the futures and foresight process can be more diversified and personalized to reflect needs in society and/or on the market? Exactly how will this be achieved?
- To what extent can the outputs of futures and foresight activities be evaluated before implementation (i.e., prior to Step IV)?
- How can decision-making be supported in a more agile and appropriate manner? How is this impacted by market competitiveness?
- As sustainability is increasingly important, what sort of methods and techniques help to generate useful knowledge to cover a longer time horizon (e.g., 2050 or 2060)?
- How should futures and foresight methods be adjusted or adapted in the future due to the impacts of

Table 1. Stages of futures and foresight process	
Stage	Description
I. Problem framing	Defining the objective to be addressed, while specifying the theme/domain to be investigated, the spatial and temporal boundary of concern, and who is to be involved.
II. Preprocessing	Preparing for knowledge generation by selecting methods to be used (e.g., forecasting, scenarios, and roadmapping), collecting data from external sources (e.g., literature, websites, and interviews), determining the detailed process, and recruiting workshop participants.
III. Generation and evaluation	Generating knowledge about the future, delineating possible futures based on collected data and generated knowledge, and evaluating these futures.
IV. Action	Adopting the outputs of Step III to support decision-making, strategy planning, and policymaking.
V. Feedback and update	Feedback to one or more of Steps I-III based on Step IV results. Updating or improving based on the additional insights.
Source: compiled by the author.	

COVID-19 (given that the pandemic has caused a drastic change in people's workstyles relating to the use of virtual environments)?

Recent developments in digital technologies and Artificial Intelligence (AI) allow a huge amount of relevant data and insight to be accessed efficiently [Gordon et al., 2020]. Some scholars are using these technologies for futures and foresight activities. Examples include text mining [Kayser, Blind, 2017; Ozcan et al., 2021], web mining [Kayser, Shala, 2020, Kehl et al., 2020], machine learning [Zhou et al., 2020], and graph theory [Kishita et al., 2020]. Gordon et al. [Gordon et al., 2020] note the blending of AI-generated and human-generated insights and their impact on decision-making is an interesting question for case studies in organizations. Also worth noting is that stakeholder engagement has recently been considered in the futures and foresight context using an action research approach [Gattringer, Wiener, 2020; Lehoux et al., 2020].

Filling the Gap between Methodological Challenges and the Current Status

The five papers in this special issue contribute to methodological development in the field, tackling a number of the questions raised above.

Daim et al. in the paper 'Forecasting Technology Trends through the Gap Between Science and Technology: The Case of Software as an E-Commerce Service' focus on technology forecasting to identify technology trends. This offers important help to companies to define potential markets for innovative products and services. They apply text mining techniques with expert judgment to a technology forecasting methodology. Drawing on scientific papers and patent information as data sources, text mining reveals trends in Software as a Service (SaaS) technology. Through gap analysis (scientific papers vs. patents), five technological trends are identified. The proposed method is widely applicable to the needs of stakeholders in industry, government, and academia.

Velasco et al. in the paper 'Repositioning People in Creative Futures: A Method to Create Sound Advice with Exploratory Scenarios' investigate how advice and recommendations are generated from scenario development. They analyze the influence of different future scenarios on the process of making recommendations. This is achieved by undertaking a deep analysis of scenario workshops on the future of the European Research Area (ERA). They find that it is valuable to reposition participants in transformative scenarios where in doing so participants situate their views in a hypothetical future context to make decisions contributing to the fluency and creativity of ideas.

Lee et al. in the paper 'Roadmapping in the Era of Uncertainty: How to Integrate Data-Driven Methods with Expert Insights' utilize 10 years of technology planning related to the noise, vibration, and harshness (NVH) of automobiles to illustrate an integrated data-driven and expert-based approach to roadmapping to better support decision-making related to STI. They develop a workshop-based roadmapping process consisting of three stages, i.e., ideation, selection, and planning. Data analysis during the workshop process supports idea generation and evaluation. The data inputs (patents and scientific publications) help experts generate, identify, and evaluate more ideas based on trend analysis both within and external to the sector.

Murata et al. in the paper 'Knowledge Co-Creation Roadmapping for Future Industrial Visions: a Case Study of Smart Infrastructure' integrate an organizational knowledge creation process model. More specifically, they introduce a Socialization-Externalization-Combination-Internalization (SECI) model (Nonaka 1990) into roadmapping to promote knowledge sharing and generation among multiple stakeholders. New knowledge is generated through the interaction of tacit and formal knowledge as participants move through the four steps of: socialization, externalization, combination, and internalization. By iterating through the four steps, Murata et al. demonstrate the value of the method as a communication tool in developing a roadmap for smart social infrastructure enabling collective knowledge creation.

O'Sullivan et al. in the paper 'Agile Roadmapping: an Adaptive Approach to Technology Foresight' focus on the challenge of the limited guidance in ensuring roadmap outputs that are strategically relevant, appropriately detailed, and credible. Emphasis is placed upon the structured and graphical nature of roadmapping. The key patterns of data distribution on the roadmapping canvas identify potential sources of foresight evidence failure. Hence, the roadmapping canvas provides a diagnostic function to examine the sufficiency, efficacy, and credibility of strategic foresight evidence. The implications for roadmapping to be added to methodological guidelines.

Conclusions

A review of futures and foresight methods focusing on forecasting, scenarios, and roadmapping has been provided. Critical questions for the future development of methodology in futures and foresight have been offered. A series of important papers furthering methodological developments in this field have been introduced. Daim et al. and Lee et al. show how data-driven approaches can support data collection and knowledge generation. Such methods provide the potential to augment people's creativity in generating new knowledge about the future. Velasco et al. and O'Sullivan et al. clarify the critical relationship between knowledge generation and the outputs of futures and foresight activities. Velasco et al. and O'Sullivan et al. provide useful guidance to improve how better outputs are obtained from futures studies. Murata et al. promote stakeholder engagement enabling diversified knowledge and identifies what needs to be better exploited. These five contributions address many concerns with the questions of:

- To what can extent digital technologies, artificial intelligence (AI), and other data-driven approaches support and enhance futures and foresight activities?
- What are the prerequisites for maximizing the benefits of utilizing the outputs of futures and foresight activities in order to solve the problem being addressed?
- Which part of the futures and foresight process can more diversified and personalized to reflect needs in society and/or on the market? Exactly how will this be achieved?

Nevertheless, there is still a need for the consideration of the following important questions:

- To what extent can the outputs of futures and foresight activities be evaluated before implementation (i.e., prior to Step IV)?
- How can decision-making be supported in a more agile and appropriate manner? How is this impacted by market competitiveness?

- As sustainability is increasingly important, what sort of methods and techniques help to generate useful knowledge to cover a longer time horizon (e.g., 2050 or 2060)?
- How should futures and foresight methods be adjusted or adapted in the future due to the impacts of Covid-19 (given that the pandemic has caused a drastic change in people's workstyles relating to the use of virtual environments)?

Finally, as futures and foresight are fundamentally transdisciplinary in terms of not only the topics considered, but both the inputs and outputs, there is a strong need to involve researchers and practitioners from diverse disciplines. Once such an approach is fully understood, futures and foresight methodologies can be utilized to their full potential for the consideration of more micro issues (organizational concerns), broader economics (sectoral or geographic concerns), and grand challenges (global concerns).

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